

## Sports Grant Report

Academic Year 2022 - 2023	Total fund allocated £19,750	Date updated July 2023
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<p style="color: #4F81BD;">Key achievements to date until July 2023:</p> <p>Prioritising competitive sports and including a range of skills to help our pupils develop confidence and stamina</p> <p>Achieving the Bronze and Silver Healthy Schools mark</p> <p>Staff CPD</p> <p>An enriching tailor made PE curriculum which ensure all our pupils meet the expected National Curriculum standards plus more.</p> <p>Sports day where all pupils took place in competitive and non-competitive activities in an open space allowing for greater sporting opportunities and facing new challenges.</p> <p>Our year 3 pupils are regularly visit the local swimming baths enabling all our pupils to reach national curriculum requirements by the end of KS2.</p>
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<b>Meeting National Curriculum Requirements for Swimming and Water Safety (Summer 2022)</b>	
Percentage of Current Year 6 Cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	<b>93%</b>
What percentage of current year 6 pupils use a range of strokes effectively (ie front crawl, backstroke and breastbone)	<b>79%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	<b>7%</b>

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				46%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>1. To continue to support build on activities to promote wellbeing and develop skills in key areas</p> <p>2 10 hours coaching sessions each week allocating equivalent of 1.5 terms per class.</p> <p>3. Children engaged in high quality play/ regular activity throughout lunchtime to improve stamina, fitness and mental health.</p>	<p>Gain further CPD for all staff and broaden subject knowledge of PE and sport teaching.</p> <p>Improved whole school sporting activities using core skills.</p> <p>Pupils have access to a range of resources at playtime – led by playleaders who are trained.</p>	9,000	<p>Teachers feel confident in teaching PE – inspiring those who inspire the children is key to progression in sport.</p> <p>High quality playground play will lead to higher focus and energy in lessons</p> <p>Pupils are actively involved in games and sports throughout the day – specifically at playtime</p>	<p>Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence.</p> <p>PE lead to continue monitoring impact and use pupil voice to help support evidence.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>Pupils, staff and parents are made aware of sporting activities during the day.</p> <p>To embed Physical activity into the whole school day – encouraging active break times.</p> <p>Ensure all pupils aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Revamping sports day providing pupils with high level sporting experiences.</p> <p>Upskilling class teachers</p> <p>Encouraging use of Traverse wall at break times.</p> <p>Grass soft area encourages gymnastics and core strength activities.</p> <p>Encouraging team games and running as a competitive sport.</p>	<p>£3,000</p>	<p>Pupils take part in regular activities throughout the day</p> <p>-Improvement of fitness amongst the pupils – results recorded through Golden Kilometer. Pupils more confident to challenge themselves in lessons and are able to self-reflect on achievements</p> <p>- Pupil independence and decision making evident in other lessons/areas.</p> <p>- Pupils able to face new sporting challenges – increase in confidence.</p>	<p>PE lead to monitor and measure impact through pupil and staff voice.</p> <p>Staff to ensure that pupils are prepared to get involved with sporting activities and events and try and compete in a range of sports.</p> <p>Staff to encourage participation in extra sports clubs.</p> <p>Staff to monitor the Golden Kilometer and track pupil’s progress. This is monitored through score board .</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	30%
To provide staff with professional development, mentoring and resources to help teach sport more effectively to pupils.  Qualified sports coaches and PE leads	To use qualified sports coach to work alongside teachers to team teach –to extend current opportunities  PE lead to attend CPD  Staff to attend regular CPD sessions	£6,000	Children take part in lessons confidently delivered by staff  Teachers teach with increased confidence PE leads  Extra sporting activities and whole school events are delivered with skill and commitment by staff.	Sustainability and suggested next steps:  Continue to use coach to support whole school  PE leads continue to  Monitor impact across the school.

to work with teachers and pupils to continue enhancing sports provision in the school.	<p>Insets run to cover skills prior to new unit taught.</p> <p>Medium term plans are embedded and staff feel more confident</p> <p>Staff feel more confident to provide quality sporting opportunities.</p>			
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Sports day to include a range of fun and engaging resources</p> <p>Hurdles, tennis balls, battons, rounders equipment.</p> <p>New netball posts purchased to set up netball squad.</p> <p>Fun swimming afternoon – embedding skills that pupils have learnt.</p>	<p>To learn new skills of netball throwing and catching, teamwork and understanding of new sport.</p> <p>Encourage teamwork and engagement in sports</p> <p>Whole school sports day in park playing fields.</p>	£1,750	<p>Skills taught are transferred to other sports.</p> <p>Environment of open fields creates more opportunity for sport and enjoyment.</p>	<p>Monitor sporting events and look for ways to provide a greater range of sporting activities.</p> <p>At the beginning of next year map out sporting events for each term.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Inter house competitive sports day .</p> <p>Raft building and team building activities in Whelsh and moat mount</p> <p>Orienteering</p> <p>Funding for new improved net-ball and rounders' equipment</p>	<p>PE leads to implement new sporting activities and events during sports day.</p>	<p>£0</p>	<ul style="list-style-type: none"> <li>- The profile of Physical Education and sport is raised across the school as a tool for school improvement.</li> <li>- Pupils show enjoyment of sport – encouraging team spirit and love of comparative games.</li> <li>-</li> </ul>	<p>Continue to map out sporting events and ensure pupils from all year groups have opportunities to take part in sporting activities.</p> <p>Use team house point system to generate more sporting opportunities.</p>