

LONG TERM CURRICULUM MAP

Year 1

This document **MUST** be used in conjunction with the BYPS Progression Grids

SUBJECT	AUTUMN		SPRING		SUMMER	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CORE TEXT	Here we Are By Oliver Jeffers (PoR) The Patchwork Quilt By Valeire Flournoy	Dogger By Shirley Hughes Where Next, Mr Noah? Mike Dickinson	How to Find Gold By Viviane Schwarz	The Lonely Beast By Chris Judge	Out and About: A First Book of Poems by Shirley Hughes. (PoR)	Claude the Dog By Alex Smith (PoR)
PHONICS	We follow the Read Write Inc Phonics programme					
ENGLISH	Writing Outcomes: Narrative Character Study Captions (thought bubbles)	Writing Outcomes: Poetry Instruction writing	Writing Outcomes: Letter writing	Writing Outcomes: Recounts Information/Explanation text	Writing Outcomes: Narrative Character Studies	Writing Outcomes: Fictional Recount Narrative
MATHS	WRH Small Steps: Place Value (within 10) Addition & Subtraction (within 10)	WRH Small Steps: Addition & Subtraction (within 10) contd. Shape Place Value (within 20)	WRH Small Steps: Addition & Subtraction (within 20) Place Value (within 50)	WRH Small Steps: Place Value (within 50) contd. Length, Height, Weight and Volume	WRH Small Steps: Multiplication and Division Fractions Position and Direction	WRH Small Steps: Place Value (within 100) Money and Time
SCIENCE	Animals including humans What is an amphibian? Seasonal change	Animals including humans What does the animal eat? Seasonal change	Everyday Materials What is it made from? Seasonal change	Everyday Materials Similar or very different? Seasonal change	Plants What kind of tree is that? Seasonal change	Plants Is it a plant? Seasonal change
HUMANITIES	Where do we come from? Placing people (family) and events on a timeline . Identify/describe sources used to find information about grandparents, and identify/ describe differences between eras, Sketch world map , locating continents, oceans and UK ; identify hot/cold areas; climate zones ; and locate and label countries and origins of family.	Where do our toys come from? Building on learning from previous unit identify/describe sources used to find information about toys. Identify differences between toys (materials), recognising everyday materials . Sketch world map , locating continents, oceans and UK Identify hot/cold areas, climate zones . Locate and label	Where did he go? Use the world map to locate continents, oceans, UK, countries , including Israel . Describe location with reference to UK, making links with direction of prayer Identify hot/cold climate zones . Plot the journey of Christopher Columbus on maps to describe travel/journey and transport of Christopher	Where can we see the sea? Building on world maps to locate UK, naming of 4 countries. Build landmark and locational knowledge of London , and vocab such as coast, city etc to describe different landscapes/ topography . Concept of travel around London (Underground) and from London with directional language and recognise differences and journeys to seaside. Bring in historical	What will the weather be like today? Building on knowledge of UK location in world map/climate zones , and using knowledge of seasons , to describe weather from data	How has my local area changed? Building on map skills to create more detailed local maps , even sensory maps, to distinguish human/physical features, including location of homes, synagogues and describe journeys to school. Recognise/describe differences between past and present from variety of sources.

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		countries and origin of toys/materials	Columbus and compare with modern day. Identify/describe sources used to find information about Columbus	element by discussing different travel methods past and present, and how railway made day trips possible.		
COMPUTING	Getting started Unit: Kapow Improving Mouse Skills https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/improving-mouse-skills/	We are Treasure Hunters Unit: Switched on Computing Solving problems using programmable toys	Algorithms Unplugged Unit: Kapow To create and follow basic algorithms https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/algorithms-unplugged/		We Are Celebrating Unit: Switched on Computing Digitally create a greetings card importing images.	
D T	<u>Structure Project 1</u> Doughnut box (Channukah) Using ready-made nets to assemble a box and decorate the exterior		<u>Cooking</u> Fruit Salad-Tu Bishvat Select and prepare fruit using knives		<u>Mechanisms Project 1</u> Slider toys- Rabbit sliding out of hat Children to create a slider toy.	
ART	Mark making and observational drawing Experiment with mark making using different graphic tools. Make observational drawings noticing shape and texture.	Pattern Making (Animals in their environment-camouflage picture) Create repeated pattern using paint or crayons.	Collage Develop use of scissors and glue.	Collage and Painting Combine painting with collage using experiences and imagination.	Knowledge of Artists Examine work by a famous artist (eg. Kandinsky) Use oil pastels to create own version of Kandinsky painting, making links to their own work.	Colour (Seasonal changes) Use ready mixed paint appropriately. Mix primary colours to make secondary colours
PSHE	<u>Relationships</u> What is the same and different about us?	<u>Relationships</u> Who is special to us?	<u>Relationships/ Health and wellbeing</u> How we create emotional language in our classroom?	<u>Health and Wellbeing</u> What helps us stay healthy?	<u>Health and Wellbeing</u> Who helps to keep us safe?	<u>Living in the Wider World</u> How can we look after each other and the world?
MUSIC	Timbre and Rhythmic Patterns Fairytales Theme		Classical Music, dynamics and tempo Animal Theme		Chanting and tuned percussion Space theme	
PE	Throwing & Catching	Jumping & Coordination (Gymnastics)	Dance	Basic Invasion Games: Running & Chasing	Races & Competition	Throwing & Competition
FOREIGN LANGUAGES BIBLICAL HEBREW	Continue to build reading longer words with increasing fluency Writing block letters Continue to develop understanding of the vocabulary necessary to describe the culture surrounding Biblical Hebrew Explore the patterns and sounds of language through songs and rhymes.					