

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be provided with activities that they will be able to complete from home until the remote access begins.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have had to make some adaptations in some subjects. For example, due to the practical nature of a science topic, we might, but not necessarily, swap a topic for one that is more practical to be completed at home.
- There are daily sessions for every class where teachers interact live with pupils both for teaching purposes and pastoral care thus maintaining regular teacher-pupil contact.
- Every class receives both a daily English and maths pre-recorded session – either from a recognised educational provider such as White Rose or Oak Academy as well as self-made videos that are tailor made to the needs of the class. In addition, there are weekly science and humanities sessions.
- The pupils receive weekly printed Kodesh and Chol booklets that match the daily requirements of the remote learning provision. We expect most of this work to be completed independently by your daughter. Where applicable, pupils sometimes are encouraged to choose the challenge level that suits them. The work is available both in hard copy form from a collection point and the Chol learning packs are available online on the school website.
- Teachers and teaching assistants work with small groups of pupils to support them or to provide challenge opportunities through live teaching sessions at pre-set times.

- In addition, there will be assemblies, extracurricular activities such as art and sport for each class.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pupils will receive up to 4 hours daily of remote teaching and independent working. Parents will receive a weekly planner as a guide.

**KS1:** a combination of live remote teaching, teaching videos and independent activities that should take up to 3 hours depending on the age and ability of your daughter.

**KS2:** a combination of live remote teaching, teaching videos and independent activities that should take up to 4 hours depending on the age and ability of your daughter.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All Remote education will be accessed via the school website. You will be able to use any of the necessary links from the school website. There is a platform for each class, indicating the daily programme.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are careful to minimise the time the pupils will need to access a device. We are also aware that siblings might need to share the device. Our timetable is designed to minimise any overlap of fixed zoom sessions. The small groups and pre-recorded videos do allow more flexibility to suit your family setting.
- However, we appreciate that there could still be cases where online access is restricted. There are a limited number of additional devices that can be borrowed from the school. Please be in touch with your class teacher in the first instance.
- Some parents choose not to have internet access at home. These children can access the live lessons via the telephone and Powerpoint slides can be emailed. Please notify the school if you would like the slides to be emailed to you.
- All pupil work packs are printed and available weekly for collection from a designated pick-up point.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- **Live teaching (online lessons):** every class will have one live Chol zoom session and one live Kodesh Zoom session daily. The purpose of this session will be to guide your daughter through the day's work schedule, celebrate good work that has been handed in, tackling any general difficulties that the teacher has noticed, practice sessions, pastoral care and an important opportunity for your daughter to 'meet' her friends in a safe environment.
- There will be **recorded teaching** for maths and English-either from White Rose (maths) and video /audio recordings made by the teachers (English).
- Science and humanities lessons are likely to be pre-recorded or form part of the fixed live daily zoom session.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) will be available for collection on a weekly basis for the following week. Included in the pack will be a weekly planner indicating the correct day for completion and handing in, average expected completion time and in some cases which work should be the priority if your daughter is struggling with the load. There may be optional extras for those who choose to complete them.
- Teachers will send home any reading books or other materials, as necessary. They will be available for collection at the pick-up point.
- All specific details are available on the school website under your daughter's class timetable/resources.
- There will be additional zoom teaching sessions for small groups or individuals. The purpose of these may be as support or challenge work and in many cases reinforcement of the class work. These will be organised directly with the parent.
- Provision may vary slightly depending on the age group.
- Provision for Friday's during the shortened winter timetable, may vary from week to week – with details updated on the website.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Whilst every effort will be made to ensure that there are no technological glitches, it is understandable that these may occur from time to time. Parental patience and understanding is greatly appreciated.
- We expect your daughter to attend the daily zoom sessions, to watch the daily recordings and complete the daily work schedule. However, please contact the class teacher if she experiences difficulty with completed the workload so that, if necessary, it can be adapted for her or indeed if she would like some extra challenges to complete.
- We realise that remote learning can be quite challenging, especially for the younger children, so please help you daughter to access the material. We will endeavour to

pitch the work/activity level so that some of the pack should be able to be completed independently.

- Please help your daughter to log on to her lessons and if necessary, support her when watching. It is a good idea to pause and discuss together or repeat the recorded video if she finds it hard to follow.
- Please encourage her to complete her independent written work to the best of her ability, and when completed, to hand it in via the class email address or the return box, on time.
- If your child has a school reading book please read with her on a regular basis.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A member of the class teaching team will be in contact with you / your daughter several times a week to discuss her work and her well-being. This is also a good opportunity for you to raise any issues.
- If there are any concerns, the class teacher will be in touch by phone or class email.

### **How will you assess my child's work and progress?**

We will use a variety of methods to assess your daughter's work and progress.

Teachers will monitor both written work and responses during zoom sessions. They will mark work or quizzes in the usual way to establish your daughter's achievements.

Teachers can write comments on work handed in, refer to work during phone conversations, make general comments of a class nature during the live zoom sessions or use the class email for individual feedback. Quizzes may also provide good feedback for the teacher and pupil.

Teachers will try to provide feedback promptly to help move your daughter's learning forward.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Members of the SEND team and class teacher will work closely with the pupils' families to deliver remote education for pupils with SEND. This includes additional phone calls to provide support with the class work, differentiated work when appropriate and small groups on Zoom. Interventionists will set up 1:1 sessions where appropriate for pupils with higher level needs by phone or zoom. In school provision may be offered to these children who struggle to access remote learning.
- We recognise that there is no one size fits all provision and that younger pupils in Reception and Year 1 may require additional adult support at home. The sessions outlined earlier in this document will be available for the teacher to adapt both in time and content.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will differ from the approach when there is a school closure. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your daughter needs to self-isolate at home when her peers are in school, she will receive a work pack containing the work that is currently being covered in school. Her teacher will also try to deliver any extra materials required. On her return to school, she will hand in the completed sheets for marking. The teacher will contact your daughter during her isolation to explain the work and to check on her well-being.