

## Sports Grant Report

Academic Year 2023 - 2024	Total fund allocated £16,342	Date updated July 2024
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<p style="color: #4F81BD;">Key achievements to date until July 2024:</p> <p>Prioritising developing a love of sport through lunchtime clubs, External CPD and regular sporting activities.</p> <p>Achieving the Gold Healthy Schools mark in resilience, mental health and wellbeing</p> <p>Staff CPD</p> <p>We have developed a complete set of Medium-Term Plans and lesson plans to ensure that the curriculum is progressive and focused on key skills.</p> <p>Sports day where all pupils took place in competitive and non-competitive activities in an open space allowing for greater sporting opportunities and facing new challenges.</p> <p>Our year 3 pupils are regularly visit the local swimming baths enabling all our pupils to reach national curriculum requirements by the end of KS2.</p> <p>Purchased various resources to support the curriculum eg cricket, rounders and net ball.</p> <p>Set up an assessment system to monitor PE progression across the school.</p>
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<b>Meeting National Curriculum Requirements for Swimming and Water Safety (Summer 2022)</b>	
Percentage of Current Year 6 Cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	<b>91%</b>
What percentage of current year 6 pupils use a range of strokes effectively (ie front crawl, backstroke and breastbone)	<b>80%</b>

What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?

45%

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>1. To continue to support and build on activities to promote wellbeing and develop skills in key areas</p> <p>2 10 hours coaching sessions each week allocating equivalent of 1.5 terms per class.</p> <p>3. Children engaged in high quality play/ regular activity/ clubs throughout lunchtime to improve stamina, fitness and mental health.</p>	<p>Gain further CPD for all staff and broaden subject knowledge of PE and sport teaching.</p> <p>Improved whole school sporting activities using core skills.</p> <p>Pupils have access to a range of resources at playtime – led by playleaders who are trained.</p>	9,000	<p>Teachers feel confident in teaching PE – inspiring those who inspire the children is key to progression in sport.</p> <p>High quality playground play will lead to higher focus and energy in lessons</p> <p>Pupils are actively involved in games and sports throughout the day – specifically at playtime</p>	<p>Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence.</p> <p>PE lead to continue monitoring impact and use pupil voice to help support evidence.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>Pupils, staff and parents are made aware of sporting activities during the day.</p> <p>To embed Physical activity into the whole school day – encouraging active break times.</p> <p>Ensure all pupils aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Revamping sports day providing pupils with high level sporting experiences.</p> <p>Upskilling class teachers</p> <p>Encouraging use of Traverse wall at break times.</p> <p>Grass soft area encourages gymnastics and core strength activities.</p> <p>Encouraging team games and running as a competitive sport.</p>	<p>£3,000</p>	<p>Pupils take part in regular activities throughout the day</p> <p>Pupils more confident to challenge themselves in lessons and are able to self-reflect on achievements</p> <p>-</p> <p>Pupil independence and decision making evident in other lessons/areas.</p> <p>-</p> <p>Pupils able to face new sporting challenges – increase in confidence.</p> <p>More pupils participating in competitive team games</p> <p>Inter class competitions in competitive sports</p>	<p>PE lead to monitor and measure impact through pupil and staff voice.</p> <p>Staff to ensure that pupils are prepared to get involved with sporting activities and events and try and compete in a range of sports.</p> <p>Staff to encourage participation in extra sports clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To provide staff with professional development, mentoring and resources to help teach sport more effectively to pupils.</p> <p>Qualified sports coaches and PE leads</p>	<p>To use qualified sports coach to work alongside teachers to team teach –to extend current opportunities</p> <p>PE lead to attend CPD</p> <p>Staff to attend regular CPD sessions</p>	<p>£6,000</p>	<p>Children take part in lessons confidently delivered by staff</p> <p>Teachers teach with increased confidence</p> <p>PE leads</p> <p>Extra sporting activities and whole school events are delivered with skill and commitment by staff.</p>	<p>Continue to use coach to support whole school</p> <p>PE leads continue to develop progression and have more opportunities for competition.</p>

<p>to work with teachers and pupils to continue enhancing sports provision in the school.</p>	<p>Insets run to cover skills prior to new unit taught.</p> <p>Medium term plans are embedded and staff feel more confident. These are now supported by detailed lesson plans by the elms.</p> <p>Staff feel more confident to provide quality sporting opportunities.</p>			
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Sports day to include a range of fun and engaging resources</p> <p>Hurdles, tennis balls, batons, rounders equipment.</p> <p>Basket ball net attached in playground.</p> <p>Fun swimming afternoon – embedding skills that pupils have learnt.</p>	<p>To learn new skills of netball throwing and catching, teamwork and understanding of new sport.</p> <p>Encourage teamwork and engagement in sports</p> <p>Whole school sports day in park playing fields.</p>	<p>£1,750</p>	<p>Skills taught are transferred to other sports.</p> <p>Environment of open fields creates more opportunity for sport and enjoyment.</p>	<p>Monitor sporting events and look for ways to provide a greater range of sporting activities.</p> <p>At the beginning of next year map out sporting events for each term.</p>

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Inter house competitive sports day.</p> <p>Raft building and team building activities in Welsh and moat mount</p> <p>Orienteering in Golders hill park</p> <p>Cricket sets purchased.</p>	PE leads to implement new sporting activities and events during sports day.	£0	<ul style="list-style-type: none"> <li>- The profile of Physical Education and sport is raised across the school as a tool for school improvement.</li> <li>- Pupils show enjoyment of sport – encouraging team spirit and love of comparative games.</li> <li>-</li> </ul>	<p>Continue to map out sporting events and ensure pupils from all year groups have opportunities to take part in sporting activities.</p> <p>Use team house point system to generate more sporting opportunities.</p>